

# Linking Substance Abuse and Violence Prevention to Academic Success

## Intended Audience

Community-level prevention practitioners working in or with school systems

## Objectives

Participants in the course will have the opportunity to:

- Review the latest research linking prevention programs to academic achievement
- Examine models for collecting data that links substance use and violence with academic performance
- Learn ways to “make the case” that prevention programming can improve academic outcomes

## Description

*Linking Substance Abuse and Violence Prevention to Academic Success* is designed to help practitioners better articulate the connections between prevention and achievement so that they can more effectively promote prevention programs in their schools and community. It combines readings, online activities, and moderated discussion. Course materials include a summary of research supporting the links between substance use and violence prevention and academic success, table of model programs whose outcomes support academic achievement, several sample PowerPoint presentations, related resources and tools, and links to related Web sites.

*This is an asynchronous event, which means that participants can take the course at their own pace and log in at their convenience. However, to benefit most from the materials and online discussion, we encourage participants to adhere to a recommended schedule.*

**Course Length** 1 week (4 daily sessions)

## Course Requirements

Participants are expected to:

- Visit the course Web site daily
- Complete all online activities
- Participate regularly in online discussion (e.g., post 1-2 comments to the Discussion Board per activity)
- Complete an online evaluation

## Technical Requirements

- Computer with Internet access and at least 128 megabytes of RAM (memory)
- Computer capable of using Microsoft Internet Explorer, version 5.0 or higher
- Web-based e-mail account

## Contact Information

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